

TASKS FOR DOCTORAL EDUCATION

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HOW TO USE THE TOOLKIT

The primary aim of this toolkit is to surface and make explicit many of the implicit expectations and understandings of doctoral literacy practices which are a fundamental part of doctoral education.

The toolkit is designed to be used in any of the ways below.

THEME	TASK & RESOURCES
Understanding expectations of the doctoral journey	A: Reflecting on assessment B: Dealing with feedback C: Supervision talk
Becoming a researcher	D: Doctoral literacy practices E: Developing researcher identity
Communicating your research	F: Genre analysis G: Developing your writing practices H: Communicating your work to non-specialist audiences I: Talking about your work

INDEPENDENTLY

Doctoral students and supervisors can use the activities and resources to reflect on aspects of doctoral education independently.

SUPERVISORY MEETINGS

Doctoral students and supervisors can use the tasks in the toolkit as the basis for discussion in supervision meetings.

RESEARCH GROUPS AND COMMUNITIES

The toolkit can also be used as the basis for scaffolded discussions in research groups in which doctoral students at various stages in their doctoral journeys can contribute and share experiences.