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| **Programme Specification**  **Provide enough detail within the programme to be CMA compliant but vague and/or minimal enough that you have flexibility to make changes outside of the modification process (**[**further guidance**](file:///C:/Users/m19795/Downloads/Competition%20and%20Markets%20Authority%20-%20GOV.UK%20(www.gov.uk))**)** | | | | | | | | | | | | | | | | | | | | |
| **Awarding body:** | | University of Surrey | | | | | | | | | | | | | | | | | | |
| **Teaching institution (if different):** | |  | | | | | | | | | | | | | | | | | | |
| **Final award:** | | Choose an item. | | | | | | | | | | | | | | | | | | |
| **Programme title:** | |  | | | | | | | | | | | | | | | | | | |
| **Subsidiary award(s) and title(s):** | | Award | | | | | | | | | Title | | | | | | | | | |
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| **FHEQ Level:** | | Choose an item. | | | | | | | | | | | | | | | | | | |
| **Credits:** | | Choose an item. | | | | | | | | | | | | | | | | | | |
| **ECTS credits:** | | Choose an item.  ***1 ECTS credit = 2 UK credits*** | | | | | | | | | | | | | | | | | | |
| **Name of Professional, Statutory or Regulatory Body (PSRB):** | |  | | | | | | | | | | | | | | | | | | |
| **Mode of study / start and end date / duration:** | |  | | | | | | | | | Yes/No | | Start month(s)  (Feb, Sept or Feb and Sept)  e.g., 13.09.2024 | | End month(s)  (Feb, Sept or Feb and Sept)  e.g., 12.09.2025 | | | Duration (months)[[1]](#footnote-2) | | Structured or unstructured\* |
| Full - Time | | | | | | | | |  | |  | |  | | |  | |  |
| Part - Time | | | | | | | | |  | |  | |  | | |  | |  |
| Full - Time (Distance Learning) (PGT) | | | | | | | | |  | |  | |  | | |  | |  |
| Part-Time Distance Learning (PGT) | | | | | | | | |  | |  | |  | | |  | |  |
| UG Full time with PTY | | | | | | | | |  | |  | |  | | |  | |  |
| PGT Full time with professional postgraduate year / professional training year / Placement / Study Abroad etc | | | | | | | | |  | |  | |  | | |  | |  |
| Foundation Year | | | | | | | | |  | |  | |  | | |  | |  |
| Integrated masters (4 years) | | | | | | | | |  | |  | |  | | |  | |  |
| Integrated masters (5 years with PTY) | | | | | | | | |  | |  | |  | | |  | |  |
| *Definition of Structured / Unstructured\** | | Structured\* – A programme where there is an expectation of a credit limit per year.  Unstructured\*\* – A programme where there is no expectation of credit limit per year. Where all credits will be taken through a specified timeframe.  \*Structured - fee per year  \*\*Unstructured – fees per module | | | | | | | | | | | | | | | | | | |
| **Length of programme in months:** | |  | | | | | | | | | | | | | | | | | | |
| **QAA Subject benchmark statement (if applicable):** | |  | | | | | | | | | | | | | | | | | | |
| **Other internal and/or external reference points:** | | ***Complete this section if you have any other internal reference points that is not PSRB information*** | | | | | | | | | | | | | | | | | | |
| **Faculty and Department/School:** | | ***For joint honours programmes list who will have administrative responsibility for the programme*** | | | | | | | | | | | | | | | | | | |
| **Programme Leader:** | |  | | | | | | | | | | | | | | | | | | |
| **Educational aims of the programme:  *Only list the educational aims of the programme*** | | | | | | | | | | | | | | | | | | | | |
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| **Programme learning outcomes:**  ***The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities, and other attributes.***  ***Learning outcomes should be limited to between 5 and 10 per year and should show progression***  ***Ensure you map each Learning Outcome to the appropriate KCPT attributes, with at least one for each attribute*** | | | | | | | | | | | | | | | | | | | | |
|  | | | | K | | C | P | T | Optional Ref | | | BA / BEng / BSc (Hons) / MEng / MBA / MA / MSc Etc. | | BSc / BA (Ord) | | | Dip HE / PG Dip | | Cert HE / PG Cert | |
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| ***Module diet:***  ***Ensure that each level adds up to the correct number of credits, e.g., 120 credits per year for undergraduate programmes***  ***Ensure that the level of credits is balanced across the semesters, where possible***  ***Ensure that the number of optional modules matches the selection text which informs the students how many optional modules they can take per semester***  ***Ensure that all modules are classified correctly, definitions for core, compulsory and optional can be found within section A1 of the*** [*regulations*](https://www.surrey.ac.uk/quality-framework/academic-and-student-regulations-and-procedures)  ***Select the correct qualifying condition, e.g., a compulsory undergraduate module would be 40% weighted aggregate and a core postgraduate module would be 50% pass each unit***  ***Yearlong modules should be well planned and fit within the programme structure, with equivalent (work-proportioned) credit distribution balanced across the semesters*** | | | | | | | | | | | | | | | | | | | | |
| FHEQ Level 3 | | | | | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / Compulsory | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | | | | | Qualifying Conditions | | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***No optional modules at Level 3*** | | | | | | | | | | | | | | | | | |
| FHEQ Level 4: potential awards – Cert HE | | | | | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / Compulsory | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | | | | | Qualifying Conditions | | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***No optional modules at Level 4*** | | | | | | | | | | | | | | | | | |
| FHEQ Level 5: Potential awards – Dip HE | | | | | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / compulsory / optional | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | | | | | Qualifying Conditions | | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***Students may undertake up to 2 options out of up to 4 choices per year*** | | | | | | | | | | | | | | | | | |
| Level P – optional Professional Training Year ***Choose one or more of the below modules to be included within the programme. Modules should already exist for each Department / School*** | | | | | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core | | Credits | | | Period | | | | | | | | Qualifying Conditions | | | | |
| (work) | Professional Training Year Module | | Core | | 120 | | | Year-long | | | | | | | | 40% pass each unit | | | | |
| (work/study 50/50) | Professional Training Year Module | | Core | | 120 | | | Year-long | | | | | | | | 40% pass each unit | | | | |
| (study) | Professional Training Year Module | | Core | | 120 | | | Year-long | | | | | | | | 40% pass each unit | | | | |
| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***Students must choose one of the above modules / NA*** | | | | | | | | | | | | | | | | | |
| FHEQ Level 6: Potential awards – BA (Hons) / BA (Ord) / BSc (Hons) / BSc (Ord) / BMus (Hons) / BMus (Ord) / BEng (Hons) / BEng (Ord) | | | | | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / compulsory / optional | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | | | | | Qualifying Conditions | | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***Students may undertake up to 4 options out of up to 8 choices per year*** | | | | | | | | | | | | | | | | | |
| FHEQ Level 7: Potential awards – *MPhys (Hons) / MChem (Hons) / MEng (Hons) / MBus (Hons) / MMath (Hons) / MSc / MA / MFA / MSc (EuroMasters) / MBA / PG Dip / PG Cert* | | | | | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core /compulsory /optional | | Credits | | | Year 1 or 2 (for part-time and 24-month programmes only) | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | | | Qualifying Conditions | | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***Students may undertake up to 4 options out of up to 8 choices per year*** | | | | | | | | | | | | | | | | | |
| **Other Information:** | | | | | | | | | | | | | | | | | | | | |
| **The school/department of** **[xxx] / [programme name]** **is committed to developing graduates with strengths in Employability, Digital Capabilities, Global and Cultural Capabilities, Sustainability, and Resourcefulness and Resilience. This programme is designed to allow students to develop knowledge, skills, and capabilities in the following areas:**  **Digital capabilities**: […]  **Employability**: […]  **Global and cultural capabilities**: […]  **Resourcefulness and Resilience**: […]  **Sustainability**: […] | | | | | | | | | | | | | | | | | | | | |
| **Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme** | | | | | | | | | | | | | | | | | | | | |
| Associate Tutor(s)/Guest Speakers/Visiting Academics: | | | |  | | | | | | | | | | | | | | | | |
| Professional Training Year (PTY): | | | |  | | | | | | | | | | | | | | | | |
| Placement(s) (study or work that are not part of the PTY): | | | |  | | | | | | | | | | | | | | | | |
| Clinical Placement(s) (that are not part of the PTY Scheme): | | | |  | | | | | | | | | | | | | | | | |
| Study exchange(s): | | | |  | | | | | | | | | | | | | | | | |
| Dual degree: | | | |  | | | | | | | | | | | | | | | | |
| **Programme set up questions *- list NA if not applicable*** | | | | | | | | | | | | | | | | | | | | |
| Source of funding for the programme (e.g., NHS where not student/employer funded): | | | |  | | | | | | | | | | | | | | | | |
| Collaborating organisation (e.g., NHS providing significant input into a programme): | | | |  | | | | | | | | | | | | | | | | |
| Location of study (e.g., if distance learning/overseas centre): | | | |  | | | | | | | | | | | | | | | | |
| Registered body (where the award is to be mandatory regulated by HCPC, RCVS or NMC etc – not optionally regulated e.g., accreditation/registration is an option): | | | |  | | | | | | | | | | | | | | | | |
| Closed programme (is the programme specifically to be offered privately to a group of students, e.g., only employees of companies or organisations that are meeting the costs of the students’ studies): | | | |  | | | | | | | | | | | | | | | | |

1. If your programme has a placement. What is the duration of the placement, i.e., no. of weeks. Is the placement integral to the course, i.e., can the student get the award without sitting the placement. [↑](#footnote-ref-2)