

# Industry Weekly Digest

## School of Hospitality & Tourism Management

### Exciting Innovations

The past 18 months have resulted in a number of challenges for educators and students globally. At the same time, there have been opportunities for innovation and inspiration. Next Monday, 25th April, the **University wide Excellence in Teaching Symposium** will focus on three themes: Inclusivity, Sustainability and post-COVID education.

In this digest, **Mark Ashton**, Director of Learning and Teaching for the **School of Hospitality and Tourism Management** (SHTM), outlines the contributions our team will make at the symposium and encourages you to register to attend.

Have a great Weekend!



## SHTM Present on Learning and Teaching Innovations at ExciTeS

### Mark Ashton

As a recipient of the Lewis Elton Award for Educational Innovation in 2021, Dr Emma Reardon, will be contributing to a shared plenary as part of the Surrey ExciTeS symposium. Emma's keynote will focus on her experiences of teaching in higher education, especially the development of her own educational practice from an innovative, inclusive, and sustainable perspective.



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Register to attend the  
symposium either in-  
person or on-line [here](#)  
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Dr Sumeetra Ramakrishnan will also present on the SHTM Inclusive Curriculum Project, which is underpinned by the School's ambition to create a learning and teaching environment that is equitable in terms of subject content, delivery, assessment and access. It sits within the Surrey Curriculum Framework's principles of student centric inclusive curriculum and is underpinned by Advance HE's values of inclusive education, where every student, regardless of ethnicity, native language, background, neurodiversity and other aspects has the right to feel respected and heard. The aim of the project is to support SHTM staff to create an inclusive curriculum that identifies the needs of the schools diverse student population and then finds ways to bridge the gap between existing teaching, learning and assessment practises and diverse student needs. You can watch Sumeetra's presentation [here](#).

Finally, Mark Ashton and Prof Chris Cowls will discuss the highly collaborative approach taken on a final year Undergraduate specialist restaurant innovation module. Their funded learning and teaching project aims to evaluate progress towards a sustainable learning community that includes staff, students, industry professionals and analysts. It is the collaborative approach, and its impact on student learning and engagement that they aim to evaluate further. Having held a series of focus groups involving both students and industry professionals, they will present an evaluation of their progress using the Community of Inquiry model as a frame. You can watch their presentation [here](#).

Access the full programme, speaker details and pre-recordings [here](#)