# 2019-20 access and participation plan monitoring

# Provider impact report

This impact report summarises the progress made by The University of Surrey against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

## 1. Ambition and strategy

The University of Surrey's ambition and strategy as detailed in the 2019-20 access and participation plan:

At a strategic level, we are committed to provide a whole institution approach to access and participation, that supports the individual needs of learners across the student lifecycle and is underpinned by a robust approach to evaluation. We aim to offer a high-quality education and experience to all our students. This commitment is articulated throughout our 19/20 Access and Participation Plan, with section 2 of the plan focused on how we implement our strategy and ambition.

To continue to deliver on our plan, we have ensured that Access and Participation remains a strategic focus of the University, with appropriate governance and accountability structures in place. As such, we have an Access and Participation Advisory Group (APAG) to ensure that there is a coordinated and systematised approach to the delivery and evaluation of Access & Participation activity. The APAG reports directly to the Access and Participation Governance Panel, which is chaired by the Pro-Vice Chancellor Education and provides regular updates to Executive Board and the University Council. The Governance Panel provides senior and executive level oversight of delivery against targets and includes membership of the Student Union president.

The 19/20 plan also details our strategic focus on being data and outcomes led and includes several milestones and targets that were developed based on differential performance research that we undertook to better inform our practice. Evaluation continues to be a critical aspect to our work and the plan demonstrates this through providing information on our logic model evaluation framework, the use of a traffic light system to mitigate risk and assess which activities have met their intended outcomes, and longer-term approaches to evaluating impact, including our use of HEAT and our longitudinal study of our work with Kings College, Guildford.

## 2. Self-assessment of targets

The tables that follow provide a self-assessment by The University of Surrey of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of The University of Surrey's 2019-20 access and participation plan.

Any optional commentary provided against the targets is given in Annex B.

### Statistical targets and milestones

| Reference Number (lifecycle stage) | Description | Baseline year | Baseline data | 2018-19 milestone | 2019-20 milestone | Units of target | Comparison year | Actual performance in comparison year | Target self-assessment |
|---|---|---|---|---|---|---|---|---|---|
| T16a_01 (Access) | LPN | 2011-12 | 7.1 | 7.6 | 7.6 | Percentage | 2019-20 | 6.8 | No progress |
| T16a_02 (Access) | State School | 2011-12 | 92.6 | 92.7 | 92.7 | Percentage | 2019-20 | 91.1 | Expected progress |
| T16a_03 (Student success) | Progression from year 1 to 2 | 2011-12 | 86 | 87 | 87 | Percentage | 2018-19 | 88 | Expected progress |
| T16a_04 (Access) | Enrolments through the In2Surrey Compact Scheme | 2012-13 | 5 | 75 | 80 | Headcount | 2019-20 | 83 | Expected progress |
| T16a_05 (Student success) | Retention | 2011-12 | 6 | 5 | 5 | Percentage | 2019-20 | 4.6 | Expected progress |
| T16a_06 (Progression) | Increase the graduate employability rate of WP students compared to the University average | 2014-15 | 76 | 78 | 78 | Percentage | 2017-18 | 87.1 | Expected progress |
| T16a_07 (Access) | KS4 attainment target for Kings College, Guildford | 2016-17 | 11.5 | 11.5 | 10.8 | Percentage points | 2019-20 | 7.5 | Expected progress |
| T16a_08 (Student success) | Close the progression gap for BME students from Year 1 to 2, compared to the University average | 2015-16 | 9 | 8 | 7 | Percentage points | 2019-20 | -1 | Expected progress |
| T16a_09 (Student success) | Close the retention gap for LPN students compared to the University average | 2015-16 | 5.1 | 4 | 3 | Percentage points | 2019-20 | 5.3 | Limited progress |
| T16a_10 (Progression) | Close the graduate employment gap of BME Males compared to the University average | 2014-15 | 4.8 | 4 | 3 | Percentage points | 2017-18 | 2.7 | Expected progress |

| T16a_11 (Progression) | Close the graduate employment gap of Disabled Students compared to the University average | 2014-15 | 12.4 | 11.5 | 10.5 | Percentage points | 2017-18 | 2 | Expected progress |
| T16a_12 (Student success) | Close the gap between good degree rates of BME and White students | 2015-16 | 12 | 10 | 8 | Percentage points | 2019-20 | 12 | No progress |

**Other milestones and targets**

| Reference Number (lifecycle stage) | Description | Baseline year | Baseline data | 2018-19 milestone | 2019-20 milestone | Units of target | Comparison year | Actual performance in comparison year | Target self-assessment |
|---|---|---|---|---|---|---|---|---|---|
| T16b_01 (Access) | Primary school programme focusing on providing an introduction to university and developing skills in transition, literacy, numeracy and science | 2010/11 | 0 (refocused programme) | 2100 | 2200 | Headcount | 2019-20 | 2410 | Expected progress |
| T16b_02 (Access) | Residential Summer School | 2009/10 | 75 | 260 | 260 | Headcount | 2019-20 | 270 | Expected progress |
| T16b_03 (Access) | Delivery of a sustained intervention programme for WP cohorts within the established Consortium (Surrey Schools) | 2010/11 | 0 (refocused programme) | 5800 | 6500 | Headcount | 2019-20 | 5810 | Limited progress |
| T16b_04 (Access) | Delivery of a sustained intervention programme to students in identified LPNs within LEA's outside of Surrey | 2010/11 | 0 | 25 | 25 | Other | 2019-20 | 53 | Expected progress |
| T16b_05 (Access) | Delivery of a general WP and outreach programme including skills development, transition, subject support, revision conferences and IAG | 2010/11 | 0 (refocused programme) | 4500 | 5000 | Headcount | 2019-20 | 3000 | Limited progress |
| T16b_06 (Access) | Delivery of a programme of aspiration and attainment raising events through collaborative partnership | 2010/11 | 0 | 600 | 700 | Headcount | 2019-20 | 507 | Limited progress |
| T16b_07 (Access) | Delivery of programme of HE related IAG for mature learners in collaboration with FEC's; employers and employer groups; voluntary sector organisations. | 2013/14 | 0 (refocused programme) | 350 | 400 | Headcount | 2019-20 | 172 | Limited progress |
| T16b_08 (Access) | Professional Development events for Teachers within Consortium Schools (TPD events) | 2015-16 | 4 | 50 | 70 | Headcount | 2019-20 | 77 | Expected progress |
| T16b_09 (Access) | Sustained Engagement Programme for year 10 students from consortium schools, with a focus on raising attainment | 2015-16 | 0 (new programme) | 80 | 90 | Headcount | 2019-20 | 85 | Expected progress |

| T16b_10 (Access) | E-mentoring programme for attendees on residential summer school | 2015-16 | 130 | 155 | 155 | Headcount | 2019-20 | 88 | Limited progress |
|---|---|---|---|---|---|---|---|---|---|
| T16b_11 (Access) | Delivery of Parent/Carer activities for Parents/Carers and Families of students within Consortium Schools as part of the Surrey Schools Consortium Outreach Programme. | 2015-16 | 581 | 650 | 700 | Headcount | 2019-20 | 518 | Limited progress |
| T16b_12 (Access) | Deliver of a sustained intervention programme for WP cohorts within Kings College, Guildford. | 2016-17 | 0 (new programme) | 130 | 160 | Headcount | 2019-20 | 257 | Expected progress |

## 3. Investment commitments

### 3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

| Financial year | 2019-20 | | |
|---|---|---|---|
| | Predicted spend (£) | Actual spend (£) | Difference (ppt) |
| Access investment | £2,495,277.11 | £1,826,000.00 | -27% |
| Financial Support | £2,407,710.00 | £2,060,000.00 | -14% |

## 4. Action plan

Where progress was less than expected The University of Surrey has made the following commitments to increase the rate of progress against their targets.

| Reference Number | Steps that will be taken in the future to make expected progress against target |
|---|---|
| T16a_01 | We are developing a WPO Website to reach a wider audience with hybrid outreach opportunities. Students in POLAR1 areas will be targeted for this additional support activity. |
| T16a_09 | The develpment of a learning analytics platform will also support students from LPNs. In addition to this, we are looking to develop our transition support to provide more opportunities for students from LPNs to be supported prior to their arrival at Surrey. |
| T16a_12 | Continue to implement the actions outlined in the Race Equality Action Plan. |
| T16b_03 | New internal secondary target set for 2020/21, in line with strategy outlined in 20-15 Access and Participation Plan |
| T16b_05 | New internal secondary target set for 2020/21, in line with strategy outlined in 20-15 Access and Participation Plan |
| T16b_06 | No internal target set, although strategic and operational work will continue with key collaborative partners, notably HEON, Surrey County Council and Brightside. |
| T16b_07 | New internal secondary target set for 2020/21, in line with strategy outlined in 20-15 Access and Participation Plan |

| T16b_10 | No internal target set although e-mentoring programmes will still be delievered as part of our year 10 sustained engagement programme and we will deliver more hybrid outreach opportunities going forward. |
| --- | --- |
| T16b_11 | New internal secondary target set for 2020/21, in line with strategy outlined in 20-15 Access and Participation Plan |

## 5. Confirmation

The University of Surrey confirms that:

| Student engagement |
| --- |
| Have you worked with your students to help them complete the access and participation plan monitoring student submission? |
| Yes |
| Have you engaged with your student body in the design, evaluation, and monitoring of the plan? |
| Yes |
| **Verification and sign off** |
| The University of Surrey has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider. |
| Yes |

| Accountable officer sign off | |
| --- | --- |
| Name | Professor Max Lu |
| Position | Vice-chancellor and Accountable Officer |

## Annex A: Commentary on progress against targets

The University of Surrey's commentary where progress against targets was less than expected.

| Target reference number: T16a_01 |
|---|
| How have you met the commitments in your plan related to this target? |
| Achieved 7.4% in 2018/19 which has dropped to 6.8%, a 0.6 percentage point decrease. The figure is 1.1 percentage points below our location benchmark of 7.9%. |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| Contextualised offer scheme is being developed, with the aim to implement for 2022/23 entry. This will include POLAR4 Q1 as one of a number of key eligibilty criteria. |

| Target reference number: T16a_09 |
|---|
| How have you met the commitments in your plan related to this target? |
| Decreased the gap to 5.3% which is 1.3 percentage points below the 2019/20 location benchmark of 6.6% |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| Supporting students from LPNs is a key remit of the newly launcghed Student Success Team. The planned contextual admissions scheme will also |

| Target reference number: T16a_12 |
|---|
| How have you met the commitments in your plan related to this target? |
| Baseline of 12 percentage points was set in 2015/16 and in 2019/20 remains stable with no change |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| Race Equality Action Plan, which is an extensive list of actions being implemented accross the University to close the awarding gap and improve race equity for staff and students. Analysis of awarding gap by department undertaken to inform localised student support. Implemented additional peer support schemes. |

| Target reference number: T16b_03 |
|---|
| How have you met the commitments in your plan related to this target? |
| 89% of target numbers met despite the interruption to interventions during lockdown due to Covid-19. 85% of these were met prior to lockdown |

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Existing activity delivered online where possible and new interventions designed, detailed in the accompanying return.

**Target reference number: T16b_05**

How have you met the commitments in your plan related to this target?

60% of target numbers were met in 2019/20; 28% achieved prior to lockdown and a signficant amount of online delivery post-lockdown

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Existing activity delivered online where possible and new interventions designed, detailed in the accompanying return.

**Target reference number: T16b_06**

How have you met the commitments in your plan related to this target?

72% target met in 2019/20 and collaborative work was significantly affected by lockdown

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Extended our collaboration with Brightside to offer a wide scale e-mentoring programme to support transition into University.

**Target reference number: T16b_07**

How have you met the commitments in your plan related to this target?

43% target met in 2019/20

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Formed a Mature Learner Working group and undertook research into Mature learner access and experience. Using these recomendations, a Mature learner engagement plan has been developed which will launch in 2021/22

**Target reference number: T16b_10**

How have you met the commitments in your plan related to this target?

57% target met in 2019/20

| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| --- |
| We have not found the e-mentoring programme that is connected to Summer Schools to be effective. Therefore, we are developing other e-mentoring opportunities, including a focus on supporting transition into University and linking e-mentoring with other sustained engagement programmes such as our Year 10 Saturday School. |

| Target reference number: T16b_11 |
| --- |
| How have you met the commitments in your plan related to this target? |
| 74% target met in 2019/20 |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| Existing activity delivered online where possible and new interventions designed |

## Annex B: Optional commentary on targets

The University of Surrey's commentary on any of the targets listed in Section 2.

| Reference Number | Optional commentary |
|---|---|
| T16a_01 | |
| T16a_02 | |
| T16a_03 | |
| T16a_04 | |
| T16a_05 | |
| T16a_06 | |
| T16a_07 | |
| T16a_08 | |
| T16a_09 | |
| T16a_10 | |
| T16a_11 | |
| T16a_12 | |
| T16b_01 | |
| T16b_02 | |
| T16b_03 | |
| T16b_04 | |
| T16b_05 | |
| T16b_06 | |
| T16b_07 | |
| T16b_08 | |
| T16b_09 | |
| T16b_10 | |
| T16b_11 | |
| T16b_12 | |