INDEPENDENT AND SUPPLEMENTARY PRESCRIBING APPLICATION (Non-NHS/SELF-EMPLOYED APPLICANTS)

NAME OF APPLICANT:	
COURSE FOR WHICH AP	PLYING: (Please tick appropriate)
	Y PRESCRIBING FOR: Nurses, midwives, physiotherapists,
therapeutic radiographers, podia	trists, and advanced paramedics □
SUPPLEMENTARY PRESCRIBIN	G FOR: dietitians and diagnostic radiographers □

GENERAL GUIDANCE NOTES

PLEASE FOLLOW THE <u>SURREY TOOLKIT</u> LINK BELOW TO EXPLORE ISSUES RELATED TO <u>PREPARING</u>
 TO <u>PRESCRIBE</u>.

THIS CONTAINS LINKS TO KEY DOCUMENTS INCLUDING THE FRAMEWORKS FOR NON-MEDICAL PRESCRIBING FROM THE <u>NURSING AND MIDWIFERY COUNCIL(NMC)</u>, THE <u>HEALTH AND CARE PROFESSIONS COUNCIL (HCPC)</u> AND THE <u>ROYAL PHARMACEUTICAL SOCIETY(RPS)</u>

HTTPS://WWW.SURREYTOOLKIT.UK/

■ THE DESIGNATED PRESCRIBING PRACTITIONER COMPETENCY FRAMEWORK (RPS, 2019) INDICATES THE REQUIREMENTS FOR PRACTICE SUPERVISORS AND PRACTICE ASSESSORS/EDUCATORS

HTTPS://www.rpharms.com/Portals/0/RPS%20Document%20Library/Open%20access/Pr OFESSIONAL%20STANDARDS/DPP%20FRAMEWORK/DPP%20COMPETENCY%20FRAMEWORK%20 DEC%202019.PDF?VER=2019-12-18-150746-160

- PLEASE READ CAREFULLY PROCESS FOR APPLICATION ON PAGE 2.
- CONSIDER HOW NON-MEDICAL PRESCRIBING IS APPROPRIATE FOR YOUR ROLE AND THE SERVICE YOU
 PROVIDE AND HOW PRESCRIBING GOVERNANCE WILL BE ACHIEVED IN YOUR WORKPLACE
- YOU ARE RESPONSIBLE FOR DISCLOSING IF:
 - A) YOU ARE THE SUBJECT OF ANY CURRENT PROFESSIONAL INVESTIGATION.
 - B) IF YOU HAVE UNSUCCESSFULLY ATTEMPTED THIS MODULE AT ANOTHER UNIVERSITY
- AN ELECTRONIC VERSION OF YOUR COMPLETED APPLICATION FORMS (INCLUDING E-SIGNATURES IF PREFERRED) SHOULD BE EMAILED TO THE POST REGISTRATION ADMIN TEAM AT POSTREG ADMIN@SURREY.AC.UK

PROCESS OF APPLICATION for Non-NHS/self-employed applicants

Individual works through the **Preparing to Prescribe Toolkit** to check suitability of application for the Independent and Supplementary Prescribing V300 module at the University of Surrey

1

INDIVIDUAL OBTAINS APPLICATION FORMS (V300 AND CPD) FROM UNIVERSITY WEBSITE

WILL NON-MEDICAL PRESCRIBING BENEFIT SPECIFIED PATIENT/CLIENT GROUP?

DOES APPLICANT FIT THE ACADEMIC AND CLINICAL CRITERIA?

ARE ARRANGEMENTS IN PLACE TO BACKFILL FOR CASELOAD/WORK COMMITMENTS?

THE APPLICANT HAS IDENTIFIED A **PRACTICE SUPERVISOR (NMC) TO FACILITATE LEARNING OPPORTUNITIES, AND PRACTICE ASSESSOR (NMC)/PRACTICE EDUCATOR (HCPC)** TO ASSESS IN PRACTICE

(FOR NURSES AND MIDWIVES THESE MUST BE 2 DIFFERENT PEOPLE UNLESS EXCEPTIONAL CIRCUMSTANCES APPLY, NMC 2018)

,

APPLICANT **COMPLETES THE APPLICATION FORM** INCLUDING DISCLOSURE AND BARRING DETAILS OR STATEMENT OF GOOD CHARACTER (SIGNED BY REFEREE AND UPLOADED IN PDF FORM)

 \downarrow

APPLICATION **TO BE SIGNED** BY APPLICANT, PRACTICE SUPERVISOR AND PRACTICE ASSESSOR/PRACTICE EDUCATOR

APPLICATION IS SENT TO UNIVERSITY POST REGISTRATION ADMINISTRATION POSTREG ADMIN@SURREY.AC.UK

TO BE COMPLETED BY APPLICANT

Mr/Mrs/Ms/Miss/Dr (*delete as appropriate)	
APPLICANT NAME: (print)	
CURRENT JOB TITLE:	
NMC /HCPC PIN/Registration Number: (*delete as appropriate)	Expiry Date:
Are you the subject of any current professiona	ıl investigation? Yes □ No □
Have you previously attempted this module at	another University? Yes □ No □
•	ed to check registration with your Body following qualification)
Work Address: (Include name(s) of Organisation(s)	Home Address:
Work Tel Number:	Home Tel Number:
Mobile Number:	E-mail:

TO BE COMPLETED BY APPLICANT

Which Clinical/Practice areas are you currently working in?	
For which group of patients will you prescribe?	
What disease/therapeutic areas?	
What specific unmet needs have you identified for these patients that you feel wo be met by your ability to prescribe?	ould
What setting (Acute/GP/NHS/Private Sector/Prison Service etc)	
Are you currently undertaking any other programme of study? If Yes, please state which programme and indicate when you will be completing	es/No

PREVIOUS QUALIFICATIONS
Please note: You <u>MUST</u> provide evidence that you are able to study at level 6 (degree level)

Professional Healthcare Qu				
	alifications:			
Qualification	Date Obtained			
Academic qualifications e.g	. Diploma, I	Degree, Mast	ers <u>includ</u>	ing Health Assessment
module/equivalent	•			
(Please send photocopies of	your certifica	tes)		
Qualification	Level	Date	Awarding	Body
		Obtained		•
			l	
At what academic level (FH	EQ) do vo	u wish to ເ	ındertake	the Independent and/o
Supplementary Non-Medical F				•
,	J	_		
		L	.evel 6 [□]	Level 7 (Masters) \Box
				,
PLEASE WRITE BRIE	F STATEME	NT IN SUPPO	RT OF YOU	IR APPLICATION
		LECT AND O		
•	LLAGE IXE	LLOI AND O	O I LINE	
WHAT HAS LED YOU TO APP	LY?			
THE SERVICE YOU WILL BE I	PROVIDING			
THE SKILLS YOU WILL BRING	G TO THE ROL	E		
THE BENEFITS FOR THE PAT	TENT AND SER	RVICES YOU PR	OVIDE	
HOW NON-MEDICAL PRESCRI	RIBING FITS IN	TO THE DEVEL	OPMENT OF	YOUR PRACTICE
WHAT SUPPORT NETWORKS				
(PLEASE CONTINUE ON REVER	RSE OF THIS S	HEET AS REQU	IRED APPRO	OXIMATELY 300 WORDS)

TO BE COMPLETED BY THE APPLICANT

Please tick <u>all</u> the following statements to confirm:

The applicant is a currently practising registrant with the NMC/HCPC and has post-registration clinical experience (or part time equivalent) (profession specific guidelines), relevant to their application	Yes	No		
 Nurses and midwives must have been qualified for at least a year (NMC, 2018) Paramedics are required to be qualified for three years and have undertaken or are working towards an advanced practice qualification (as defined by Health Education England, usually an MSc). Physiotherapists, podiatrists, and therapeutic radiographers, dietitians and diagnostic radiographers must normally have been practising for at least two years at an advanced level 				
The applicant has identified study time to attend the university programme, and the 12 days supervised practice facilitated by their practice supervisor and time with a practice assessor/educator for summative assessment and OSCE	Yes	No		
The applicant has successfully completed a module that includes diagnostic, examination and consultation skills or equivalent to assess patients in applicant's area of practice. For example Health Assessment Module (level 6 or level 7)	Yes	No		
There is a clinical need for the applicant to prescribe within their current role	Yes	No		
The applicant demonstrates appropriate numeracy skills (to be further developed within the context of prescribing and assessed on the course)	Yes	No		
The applicant will access appropriate CPD updates once they are qualified	Yes	No		
The applicant has had a Disclosure & Barring Service Check in the last 3 years Date of DBS check:and reference number	Yes	No		
OR a statement of good character from a referee in lieu of a DBS certificate (signed by the referee and uploaded as a PDF)				
Is the applicant a subject of any current professional investigation? Has the applicant attempted this module at another University?	Yes Yes	No No		
Thas the applicant attempted this module at another onliversity?	162	INU		

I confirm my a	pplicatio	n for this	s course of	study			
NAME (print):							
Current Job Ti	tle:						
Signature:					Date:		
Contact Addre	ss:						

AGREEMENT WITH PRACTICE ASSESSOR(NMC)/EDUCATOR(HCPC) PLEASE COMPLETE ALL CONTACT DETAILS

Name of Practice Asse	essor/Educator
Contact Tel Number:	E-mail Address:
Work Address:	
Qualifications:	
Previous experience a Assessor/Educator?	s a Designated Medical Practitioner (DMP)/Practice Yes/N
Previous training for r Yes/No. If yes, please	ole as a DMP/Practice Assessor/Educator? specify:
All Practice Assessors	S/Educators and Practice Supervisors must access the written
V300 Preparation Pack	and a 1-hour online workshop at the University of Surrey (als
available as a recordir	<u>9)</u>

Regulatory requirements:

Any prescriber taking on the practice assessor/educator role must be registered with their professional regulator.

All NMPs undertaking the practice assessor/educator role should have the necessary annotation for a prescriber as required by their regulator.

Prescribing competency framework requirements

The expectation of any registered health professional practitioner acting in the practice assessor/educator role is the ability to demonstrate they meet all competencies within the Competency Framework for all Prescribers. https://www.rpharms.com/resources/frameworks/prescribers-competency-framework

<u>Practice assessors/educators</u> must confirm they meet the following criteria when agreeing to take on this role for a Non-Medical Prescribing student in their practice area:

	Are you a current registrant on a health profession register?	Yes		No) [
	Are you an independent prescriber in the field of practice where the	applic	cant	will	
	prescribe?	Yes		No	
	Are you an active prescriber, with a minimum of three years' experi ence prescribing qualification?	ence p	ost		
	procenting qualification.	Yes		No	
	Do you have experience/training in teaching/supervising/assessing. Graduate Certificate of Education, mentorship or practice assessor tra			ce (e	g, Post
		Yes		No	
	Do you have agreement from your line manager (if applicable) for ti prescribing student as their practice assessor/educator?	me to s	supp	ort tl	ne
	procensing diagonic de their procinc descent educator.	Yes		No	
using the	that I have agreed to assess the applicant in their independent/supple summative competencies and OSCE assessment strategies. Further ent requirements is given on p. 10-19 of the Preparation Pack for Prac Assessors/Educators.	inform	atio	n for	
	nable to provide appropriate assessment of the student, I will immed the University.	liately i	infoı	m th	e modu
Signatuı	re: Date:				
GMC/NN	IC/HCPC Registration Number:				

AGREEMENT WITH PRACTICE SUPERVISOR(S) PLEASE COMPLETE ALL CONTACT DETAILS

Name(s) of Practic Supervisor(s))e		
Contact Tel Number:		E-mail Address:	
Work Address:			
Qualifications:			
regulator. All NMPs undertaking the prescriber as required by Prescribing competence. The expectation of any resole is the ability to demore scribers. https://www.prescribers.html.html.html.html.html.html.html.html	n the practice assessor/educator ne practice assessor/educator	role should have the net ractitioner acting in the protection of the company of t	ractice assessor/educator betency Framework for all appetency-framework
Are you a current	t registrant on a health profess	sion register?	Yes □ No □
Are you an indep will prescribe?	endent prescriber with knowle	edge of the field of praction	ce where the applicant
·			Yes □ No □
Are you an active prescribing qualif	e prescriber, with a minimum fication?	of three years' experie	
			Yes □ No □
	perience/training in teaching cate of Education, mentorship		
student to act as t	ement from your line manage the practice supervisor who we etence in prescribing practice.		

	have agreed to <u>fa</u> development of t					ninimum of
If I am unable t at the Universit	o provide appropr y.	iate support to the	e student,	I will immediately	y inform the mo	dule leader
Signature:				Date:		
GMC/NMC/HC	PC Registration	number				
	actice Supervisor sity module lead	` '				
required if the	lity and governa V300 student's p Surrey's audit rev	oractice area for				
Please seek ac	dvice from the Month of Study.	odule Leader reg	garding th	ne Audit docume	ent prior to	
		APPLICANT'	S STAT	EMENT		
	n my application, dule (please dele					
NAME (print)						
Signature:				Date:		