

ANNUAL REPORT 2017-2018
ACCESS, SUCCESS & PROGRESSION



"WELL THOUGHT OUT AND ACTIVITIES WERE EXTREMELY INTERACTIVE AND STIMULATING."

TEACHER UNIVERSITY EXPLORERS



INTRODUCTION

The Widening Participation & Outreach (WP&O) department's mission is to increase the participation of students from underrepresented backgrounds in Higher Education, and support their success during and after university. We work with a real variety of people to raise aspirations towards Higher Education, delivering a sustained programme of outreach for school pupils and parents. Following guidance from the Office for Students, we also support key groups which face barriers to accessing university (such as Mature Learners, and Looked After Children).



THE STUDENTS EXPLORED WHAT IT WOULD BE LIKE TO LIVE AND LEARN AT UNIVERSITY THROUGH A RANGE OF INTERACTIVE ACTIVITIES.

Moving further along the student journey, WP&O work closely with colleagues across the University of Surrey to support students during their university studies. A 'whole institution' approach is taken - activities to enhance the Retention, Success and Progression of students from underrepresented backgrounds are delivered with a wide range of departments.

86%
THE EVENT HELPED ME UNDERSTAND WHAT UNIVERSITY IS

ACCESS - OUTREACH ACTIVITY 2017-18

Our year in numbers - In 2017-18, the Widening Participation & Outreach team delivered a large number and variety of events, including:

3764 PRIMARY SCHOOL INTERACTIONS

15240 SECONDARY SCHOOL AND COLLEGE STUDENT INTERACTIONS

1278 PARENT/CARER INTERACTIONS

309 MATURE LEARNER INTERACTIONS

399 STUDENTS ATTENDED RESIDENTIAL SUMMER SCHOOL PROGRAMMES

669 STUDENTS APPLIED TO THE IN2SURREY SCHEME

OUTREACH ACTIVITIES

We offer a targeted programme of aspiration and attainment raising activities for students who are underrepresented in higher education at each stage of their education. We also offer support for parents, teachers, and distinct groups of students, such as Young Carers and Refugee & Asylum Seekers. For more information on our activities, please visit our web pages:

www.surrey.ac.uk/schools-colleges

EXAMPLES OF FLAGSHIP OUTREACH EVENTS

- Year 8 Exploring Higher Education week
- Year 10 Sustained Engagement Programme
- Year 6 University Explorers Day
- Year 12 Residential Summer Schools
- Refugee and Asylum Seeker Programme
- Year 5 Campus Invasion Literacy Programme
- Surrey Careers Fair
- Young Carers Summer School

SCHOOL TARGETING

In 2017/18 the University of Surrey Schools' Consortium expanded to include new schools, prioritised according to key indicators of disadvantage:

- Disadvantaged students achieving grades A*-C (including Maths and English) below National average of 36.5%
- Students living in Low Participation Neighbourhood (POLAR4) Quintiles 1 & 2 above national average of 25.6%
- Free School Meal rate greater than the National average of 13.2%

Working with teachers within this targeted group of non-selective state schools, we invite pupils who meet Widening Participation (WP) criteria to our Outreach events. Examples of these WP criteria include those that live in neighbourhoods where there are low rates of participation in HE, students with no parental experience of HE, students who are Care Leavers, and students who come from a military family.



NEW ACCESS INITIATIVES IN 2017-18

LEARNING TOGETHER – PUPILS IN YEARS 7-13 AND THEIR PARENTS

Successful pilot of programme for parents and students consisting of an in school talk introducing and demystifying university and a series of exciting lectures.

"I CAN'T THANK YOU ENOUGH, YOU MAY HAVE OPENED UP FURTHER EDUCATION FOR BOTH OUR CHILDREN AND THEREFORE A DIFFERENT FUTURE."

"THE TALK AND LECTURES ON CAMPUS GAVE US A FANTASTIC INSIGHT TO SHOW OUR DAUGHTER THE POSSIBILITIES OPEN TO HER."

SUPPORTING REFUGEES AND ASYLUM SEEKERS IN EDUCATION

One day conference

Sharing good practice with professionals working in Primary, Secondary and FE colleges working with Refugees and Unaccompanied Asylum Seeker Children (UASC).

'IT HAS INCREASED MY LIMITED KNOWLEDGE AND MADE ME MORE AWARE OF BARRIERS AND CHALLENGES FACING YOUNG PEOPLE IN SITUATIONS THEY HAVE LITTLE CONTROL OVER'

YOUNG CARERS RESIDENTIAL SUMMER SCHOOL

Three day residential programme for Young Carers in Years 10 and 11 where they learn about post-16 pathways, experience university life and meet other students with similar experiences.

'IT'S MAKING ME THINK THAT I SHOULD REACH MY FULL POTENTIAL AND GO TO UNI'

'ALL SAID HOW MUCH THEY ENJOYED MEETING NEW PEOPLE AND HAVING A NEW SUPPORT NETWORK OF FELLOW YOUNG CARERS'

5321
STUDENTS AT 26
SCHOOLS ATTENDED
A HEON EVENT

KINGS COLLEGE, GUILDFORD

The University works in partnership with the Guildford Educational Partnership, and Kings College, Guildford, to support increased student attainment and aspiration at the school. A WP&O Coordinator works at the school, delivering the tailored 'Finding Our Futures' programme for each year group. In 2018-19, a new Psychology PhD student will analyse the impact of the programme on student aspirations and attainment.

Y7 - World of Books

Y8 - Destination Unknown

Y9 - Mentor Me

Y10 - The Apprenticeship, University Exchanges

Y11 - Get Ready

Four activities are available for all year groups: Cultural experiences, Study support, Family activities and University exchanges.

52%
OF PARENTS HAD
AN APPOINTMENT
WITH THE
COORDINATOR

191
STUDENTS TOOK PART
IN 3 OR MORE WP
ACTIVITIES

NATIONAL COLLABORATIVE OUTREACH PROGRAMME - HEON

As part of the National Collaborative Outreach Programme (NCOP), the Higher Education Outreach Network (HEON) delivered local activities to students in Year 9 to Year 13 who live in areas of low progression to HE, and where GCSE attainment is lower than expected. In 2017-18, HEON delivered outreach activities for 5,321 students from 26 schools.

The HEON partnership works with wards in Surrey and Hampshire, and consists of: The University of Surrey; Farnborough College of Technology; Guildford College; NESCOL; Royal Holloway, University of London; Surrey County Council; Surrey Sports Park and University for the Creative Arts.

TASTER DAYS AND MASTERCLASSES

Widening Participation & Outreach collaborated with the Student Recruitment department at the University to pilot 12 new Subject Taster Days and 1 Residential Masterclass in 2017-18. Subject areas included Digital Media Arts, Chemical Engineering and Psychology.

84%
OF STUDENTS
HAD INCREASED THEIR
SUBJECT KNOWLEDGE
AFTER A TASTER DAY

IN2SURREY SCHEME

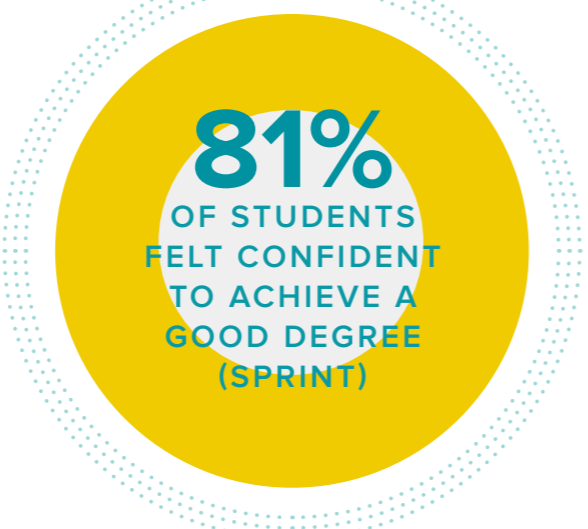
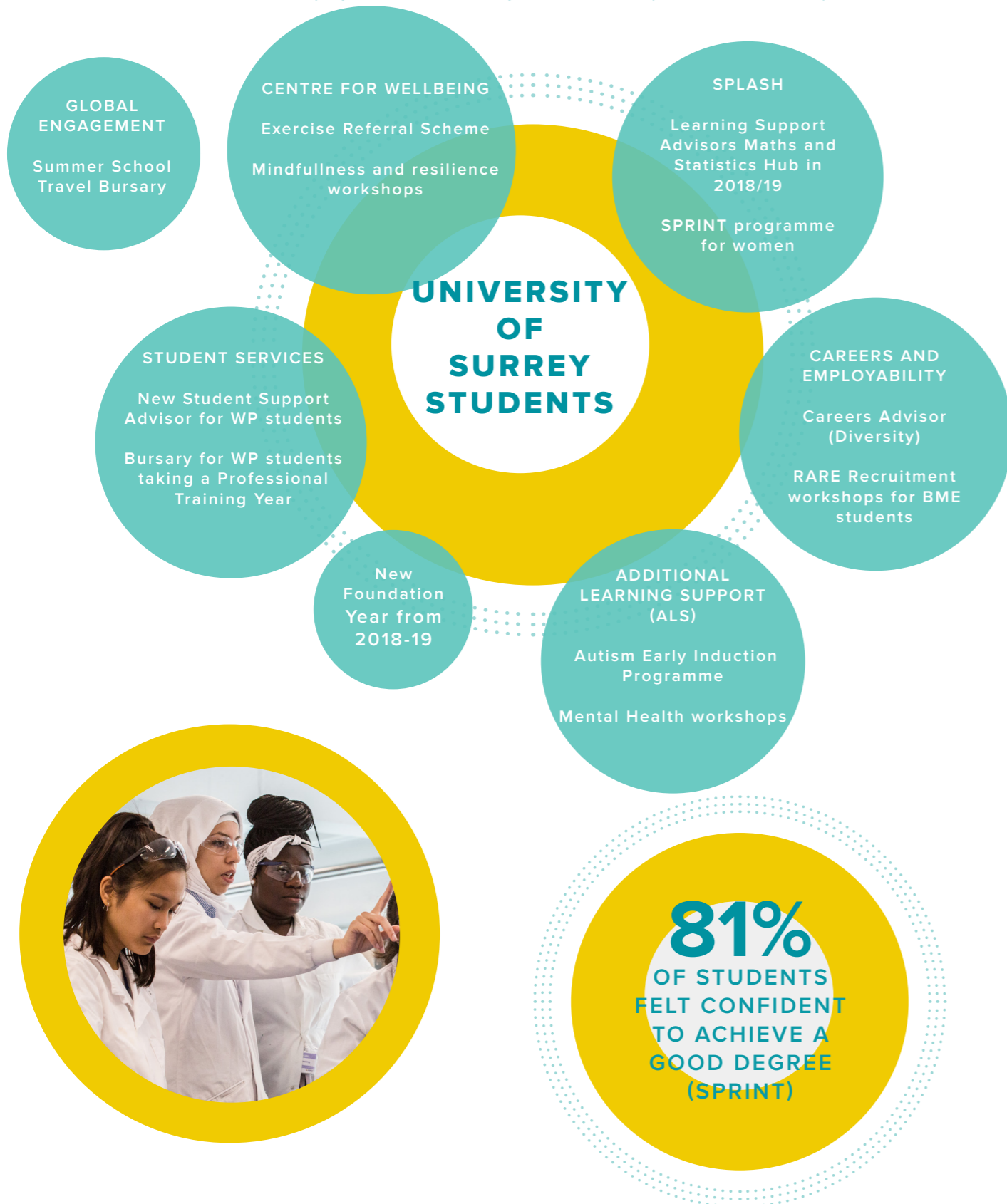
In2Surrey is a contextualised admissions scheme targeted at students in state funded schools and colleges to support applicants from under-represented or disadvantaged groups who have the potential to succeed at University. Students who successfully enrol onto the In2Surrey Scheme can benefit from:

- An alternative offer equivalent to one grade lower (dependent on qualification and subject)
- Access to an E-Mentor (a current undergraduate student)
- A one off In2Surrey Scholarship
- Support and guidance to assist participants with the transition to special events at university

This year's In2Surrey scheme attracted 669 initial applications. 67% of students who applied during the previous year enrolled at the University of Surrey in 2017/18.

SUCCESS AND PROGRESSION 2017-18

WP&O works with departments at the University of Surrey on diverse initiatives to support the Success of underrepresented students studying here, and their Progression to employment or further study.



"I HAVE THOROUGHLY ENJOYED THE WORKSHOPS; THE IMPACT IT'S HAD ON MY SELF CONFIDENCE AND ASPIRATIONS HAS BEEN ASTOUNDING" (SPRINT)

OUTCOMES AND EVALUATION

Access, Success and Progression activities are evaluated within an overall Outcomes-based Logic Model. These Outcomes relate to short, medium and longer term behavioural changes, including 'Increased attainment at GCSE' and 'Increased progression into Higher Education'. The Outcomes framework underpins the planning and evaluation of activities for students at each stage of their education, from Year 5 up to Undergraduate level.

Example Outcomes for students in Key Stages 2 – 5:

Attitudinal outcomes

- Increased confidence in their ability to make informed and independent decisions

Knowledge outcomes

- Understanding the variety of career opportunities available and the educational pathways to get there

Example Outcomes for Undergraduate students:

Attitudinal outcomes

- Increased sense of belonging to the institution

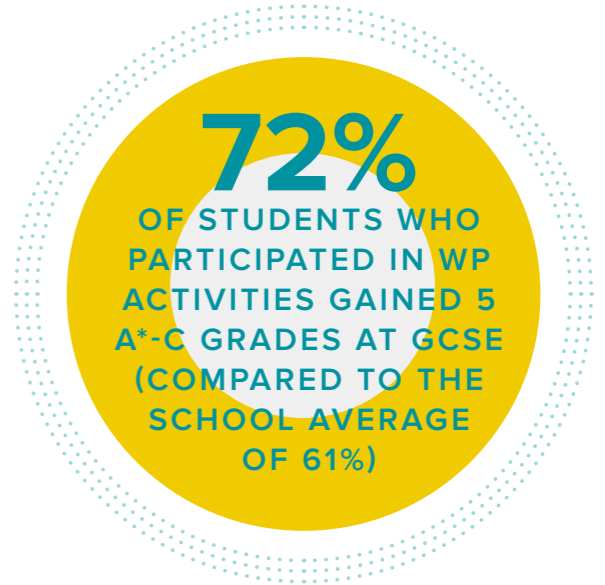
Knowledge outcomes

- Knowledge of key academic skills and how to apply them

The University of Surrey is a member of the Higher Education Access Tracker (HEAT) which enables us to understand the relationship between outreach participation on progression to Higher Education, retention and success.



The recent data from Higher Education Access Tracker (HEAT) indicates that:





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