



UNIVERSITY OF
SURREY



Widening Participation
and Outreach Department
ANNUAL REPORT 2016-2017

Introduction

The Widening Participation and Outreach (WP&O) Department at the University of Surrey provides impartial advice and guidance to support individuals from under-represented groups to access higher education. Through a range of on and off campus activities, the department aims to raise the aspirations and attainment of students and minimise the barriers to progression to higher education.

Targeting

To participate in our activities, students should be in a State School/College between Key Stage 2-5 and meet one or more widening participation criteria, with students who meet multiple-criteria being prioritised. Examples of target groups are, those who live in neighbourhoods where there are low rates of participation in HE, students with no parental experience of HE, students eligible for Free School Meals and mature students.

Outreach Activities

We offer a programme of aspiration and attainment raising activities for students who are from less advantaged backgrounds at each stage of students' education. During activities students will work with student ambassadors and academics based at the University.

Each activity that we run has agreed behavioural outcomes for all key target groups, including students, parents/carers, teachers and University academic staff. Knowledge and attitudinal outcomes are linked to key behavioural outcomes which are then mapped against each activity.

This helps us to measure the impact and success of all of our widening participation outreach activities.

These are a sample of some of the flagship events that we offer:

- Pick 'n' Mix University Workshops
- Year 10 Catastrophe on Campus
- Taster Lectures
- Surrey Careers Fair
- Surrey Young Carers Events
- Your Future Refugee and Asylum Seeker Programme
- Women in STEM Activities
- Year 8 Exploring Higher Education Week
- Year 12 Residential Summer Schools
- Year 5 Campus Invasion Literacy Programme

We also offer assemblies, support for parent's evenings, careers fairs, and Access to HE events, as well as a large portfolio of subject specific activities.

For more information on our activities and our targeting criteria, please visit our web pages, <https://www.surrey.ac.uk/schools-colleges>

Key Outputs

8987 secondary school students attended activities

2742 primary school students attended activities

1945 parents/carers attended activities

Some examples of our new access initiatives for 2016/17

YEAR 10 SUSTAINED ENGAGEMENT PROGRAMME, CATASTROPHE ON CAMPUS

'Catastrophe on Campus' is a blended e-monitoring and Saturday school programme piloted for Year 10 students and ran between October 2016 and March 2017. Students took on the role of experts in Forensics, Media, Biomedical Science, Disaster Management and more to assist in the response and recovery of a biological hazard and suspicious incident. A total of 40 students and 33 parents/carers attended the programme.

Aims of the programme:

- Increase students GCSE attainment
- Develop knowledge of university courses and career
- Increase knowledge about where to get information on HE
- Develop the skills needed for study at HE

Impact:

40 students attended the Year 10 Catastrophe on Campus sustained engagement programme

100%
OF PARENTS FELT THAT THE PROGRAMME HAD A POSITIVE IMPACT ON THEIR CHILD

94%
PARENTS SAID THEY WOULD ENCOURAGE THEIR CHILD TO CONSIDER GOING TO UNIVERSITY

'YOUR FUTURE' PROGRAMME FOR REFUGEES AND ASYLUM SEEKERS

This year we ran the 'Your Future' sustained engagement programme in collaboration with Surrey County Council for students in primary and secondary education who are refugees or asylum seekers.

The programme involved a series of workshops for young people that focuses on pathways to HE and career opportunities, financial support available and subject taster sessions.

16 students took part in 'Your Future' Refugees and Asylum Seeker Programme

YEAR 5 'CAMPUS INVASION' LITERACY PROGRAMME

A sustained engagement programme has been run this year with students in Year 5 to introduce them to University and support their curriculum learning. The programme ran from January to May 2017 and resulted in a story writing competition where students wrote on the theme of 'What's invaded the University of Surrey?' Parents and teachers were invited to the University for a celebration event where the winners of the competition were announced.

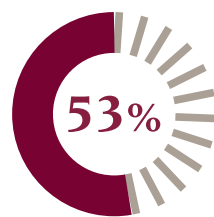
174 students attended the Year 5 Campus Invasion literacy programme

Aims of the programme

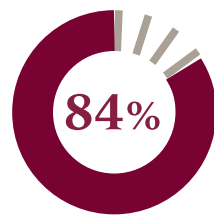
- Develop literacy skills
- Develop understanding of opportunities available in HE
- Increase commitment to learning

Impact

- 86% of students agreed that they feel more confident in their creative writing skills
- 70% of students said that after the event they want to work harder at school



Pre-event



Post-event

Of students feel confident to make decisions about their future education



The new National Collaborative Outreach Programme (NCOP) was launched by HEFCE in January 2017 with the aim of increasing the progression of young people from disadvantaged backgrounds into higher education by 2020.

In the Surrey/North East Hampshire area, NCOP funding will support the development of previous collaborative outreach work delivered by the Higher Education Outreach Network (HEON) which has grown from four to eight local partners. Partners with the University of Surrey are, Guildford College, North East Surrey College of Technology (NESCOT), Royal Holloway University of London, Surrey County Council, Surrey Sports Park, University for the Creative Arts and University Centre Farnborough.

Under the NCOP, HEON offers collaborative outreach activities, including impartial information advice and guidance on progression routes. Activities will be delivered to pupils in years 9-13 who live in 11 specific wards in Surrey and North East Hampshire that have been identified as areas where progression to HE is low overall and GCSE attainment is lower than expected.



Students have made better progress in English this year and I would definitely say this is down to the structure of the programme in bringing them out of their shells.
Head Teacher, Year 10 programme

I am more motivated to revise at school and try harder in all subject areas and my mum is more involved in my education now.
Student, Year 10 Programme

Great opportunity for the children to use their imaginations and develop their writing skills.
Parent, Year 5 Campus Invasion

I thought it was a great opportunity for my daughter to engage with university at a young age and set her aspirations.
Parent, Year 5 Campus Invasion

Your Future Programme is an excellent initiative that has given these students a taste of university life, putting this on their radar when previously it might not have seemed like an option for them. It has helped them to aim high and be aspirational, which in my view is extremely worthwhile.
Teacher, Surrey Virtual School Your Future Programme

The scheme made me feel that Surrey saw me as an individual, and wanted to help me achieve by removing my barriers to entry.
Student, In2Surrey Scheme

In2Surrey Programme Residential Summer Schools

In2Surrey is a scheme targeted at students in state-funded schools and colleges that supports applicants who have the potential to succeed at university, and are from under-represented groups, to receive an alternative offer for their undergraduate programme.

Students who successfully enrol onto the In2Surrey Scheme can benefit from:

- An alternative offer equivalent to one A-Level grade lower (dependent on qualification and subject)
- Access to an E-Mentor who is a current undergraduate student at the University of Surrey
- A one off In2Surrey Award of between £500 - £2000
- Invitations to bespoke events
- Support and guidance to assist with the transition to university
- In the past three years, student enrolments through In2Surrey have risen progressively and over 100 students are expected to enrol in September 2017.

Kings College, Guildford

The University has established a significant partnership model of support for Kings College, Guildford, part of the Guildford Education Partnership (GEP) Multi-academy Trust.

A new University-funded Widening Participation Coordinator post has been based full time at the school since February 2017 to support students from under-represented groups in higher education to assist the school in raising their attainment and aspirations through consistent and targeted WP support.

A wide range of bespoke activities have so far been developed which include, science and maths tutoring for Year 11 students with a specific focus on raising attainment; Literacy Leaders, a volunteering initiative for students at the University of Surrey to read with school students and sponsorship of an Attainment Award for students that demonstrate high levels of achievement each half term.



We have been delighted to work so closely with a prestigious university and to provide the opportunities that students from all socio-economic backgrounds are able to access as a result.
Alastair McKenzie, Principal, Kings College

During 2017 the summer school programme was extended to include 23 different subject strands, including Psychology and English and Creative Writing which were new to this year's programme.

A total of 340 students from across the UK took part in the programme which provides an opportunity to attend lectures, seminars and tutorials delivered by academic staff. For the third consecutive year students are offered an e-mentor to support the ongoing transition to university as they enter Year 13 and begin the UCAS application process.

266 students took part in a Residential Summer School at the University of Surrey in 2016. Longitudinal tracking of these students shows:

32%
OF STUDENTS
APPLIED TO THE
UNIVERSITY
OF SURREY

18%
OF STUDENTS
THAT APPLIED ARE
DUE TO ENROL AT THE
UNIVERSITY IN
SEPTEMBER 2017

HEAT

Being one of the many UK universities that subscribe to HEAT, we are able to track students' participation in activities and progression into and through university.

HEAT research shows that:

- Participating in outreach earlier helps to increase outcomes (eg higher Key Stage 4 results)
- Outreach participants have higher Key Stage 4 outcomes than their school average
- Participating in multiple activities, including a campus visit or a summer school, increases HE progression
- 33% students who are tracked through HEAT from a Low Participation Neighbourhood (LPN) progressed to HE (higher than the average of 25%)

Supporting progression and success

To develop the work the WP&O Department does to encourage access, a variety of programmes are delivered to support the progression and success of our current students who are from under-represented groups, examples of these are, SPRINT, First Year Success Workshops and Mature Learner Pre-entry days:

Mature Learner Support: A total of 85 mature learners attended the 2016/17 Mature Learners' Pre-entry Day which aims to support them during the transition to university and give them information about the support available once they arrive.

Sprint: A personal and professional development programme for female undergraduates, Sprint supports women from under-represented groups to develop their full potential, address gender inequality and enhance their academic and personal development.

First Year Success Workshops: Piloted in 2016/17, workshops give students an opportunity to develop their academic skills and their academic identity through learning networks, confidence and resilience building.

In 2017/18 we will continue to develop and expand our work in raising the aspirations and attainment of under-represented and disadvantaged students to go to university.

Future Priorities

- Develop our work with Surrey border schools, outside of the Surrey Schools Consortium
- Continue to develop our interventions to support the progression and success of current undergraduate students
- Develop new initiatives to engage and support parents/carers and teachers
- Develop support of Kings College, Guildford to help students raise attainment
- Expand Year 10 Catastrophe on Campus Sustained Engagement Programme
- Redevelop our core information advice and guidance to offer more opportunity for a greater focus on career pathways



UNIVERSITY OF
SURREY

Student Ambassador

University of Surrey
Widening Participation and Outreach Department
Elizabeth Fry Building
Guildford
Surrey GU2 7XH

T: 01483 689943
E: wp@surrey.ac.uk

surrey.ac.uk/schoolsandcolleges

twitter.com/uniofsurrey
facebook.com/universityofsurrey
youtube.com/universityofsurrey